

October 15th Parent Update

Important Dates

Oct. 17th:

-8:00 – 12:00 Picture Retakes/Make-ups in Duffield Theater

-5:30 – 6:30 UNR Night in Duffield Theater

10/19th: 5:30 Fall Concert in Duffield Theater

Oct. 24th:

-PSAT Soph/Juniors, regular schedule day

- 9:00 -2:00 pm

-Willamette University Visits IHS

Oct. 25th: TMCC Night – Nevada Promise in Duffield Theater

Oct. 26th: End of 9 Week Grading Period

Oct. 27th: Nevada Day – **No School**

Nov. 1st: **Dia de los Muertos 5:30 – 7:30**

Nov.3rd: **Last day to pay for AP Testing** if it hasn't already been paid for. Check with Ms. Ada if you are unsure.

Nov. 5th: WCSD College Fair – Reno/Sparks Convention Center

Nov. 7th: University of Portland Visits HIS

Nov. 8th: STEAM Open House 6:00 – 7:00 pm

Nov. 11th: Winter Sports Tryouts Start

Nov. 22-25th: Thanksgiving Holiday

Dec. 8th: Academic Warning (midpoint in 9 wk)

Jan. 19th: End of 1st Semester Grading Period

2024 Graduation is June 17th @ 4:00 p.m.


We have received approval to plan for an outdoor graduation. If you'd like to be on the 2024 graduation committee please reach out to Ms. Cahill, tcahill@washoeschools.net

This Week's Events

IMPORTANT: Students taking the PSAT will come in the theater during lunch M,T, or W during lunch to complete a MANDATORY Pres-Testing session. They only need to attend one of these sessions.

Monday, October 16, 2023


4:00 am:  Volleyball: JV Game vs. Coral Academy at Silver State Volleyball.

5:00 pm:  Volleyball: Varsity Game vs. Coral Academy at Silver State Volleyball.

10:13 am - 12:45 pm:  Bake Sale in the Cafeteria. Bake sale and set-up.

Tuesday, October 17, 2023

8:00 am - 12:00 pm:  Picture Day in the Theater. Make-up pictures.

11:00 am - 4:00 pm:  Girls Golf at Toiyabe Golf Course. State Golf with tee times starting at 11:30 am.

5:30 pm - 6:30 pm:  UNR Workshop in the Theater. UNR Information night.

Wednesday, October 18, 2023

9:30 am - 2:30 pm:  College Visit at IHS in the Cafeteria. Grand Canyon University Information.

11:30 am - 6:00 pm:  Girls Golf at Toiyabe Golf Course. State Golf.

4:00 pm:  Volleyball: JV Game vs. Oasis Academy at Incline High School.

5:00 pm:  Volleyball: Varsity Game vs. Oasis Academy at Incline High School.

7:00 pm - 9:00 pm:  Follies Meeting in the Theater.

Thursday, October 19, 2023

TBD:  Tennis: Boys Varsity Regionals vs. TBD.

2:00 pm:  Soccer: Boys Varsity Match vs. North Tahoe at Incline High School.

4:00 pm - 8:00 pm:  Music Concert in the Theater.

4:00 pm:  Soccer: Girls Varsity Match vs. North Tahoe at Incline High School.

5:00 pm - 7:00 pm:  Athletics in the Cafeteria. Football Team Dinner.

Friday, October 20, 2023

TBD:  Tennis: Boys Varsity Regionals vs. TBD.

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10:00 am - 12:45 pm: 🧁 Bake Sale in the Cafeteria.

4:00 pm: 🏐 Volleyball: JV Game vs. Silver Stage at Incline High School.

4:30 pm: ⚽ Football: Boys JV Game vs. Yerington at Incline High School.

5:00 pm: 🏐 Volleyball: Varsity Game vs. Silver Stage at Incline High School.

7:00 pm - 9:00 pm: 📄 50/50 RAFFLE at the Stadium (Football/Soccer/Track). Fundraiser.

7:00 pm: ⚽ Football: Boys Varsity Game vs. Yerington at Incline High School.

Saturday, October 21, 2023 🏐 ⚽

TBD: 🏐 Tennis: Boys Varsity Regionals vs. TBD.

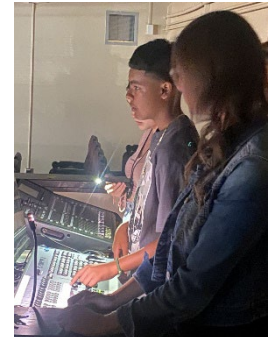
10:00 am: ⚽ Soccer: Boys Varsity Match vs. South Tahoe at South Tahoe High School.

12:00 pm: ⚽ Soccer: Girls Varsity Match vs. South Tahoe at South Tahoe High School.

Volunteer of the Quarter:

We're thrilled to recognize Mr. Michael Aberle as our Volunteer of the Quarter! Mr. Aberle's unwavering dedication to our school and students has left an indelible mark.

His tireless efforts have significantly impacted our theater tech students. From setting up lights and sound to troubleshooting persistent theater issues, Mr. Aberle has been a constant source of support.



But it doesn't stop there; Mr. Aberle's generosity extends beyond his time. He has graciously donated an extensive range of media arts technology, including lights and cameras, enriching our students' learning experiences. Moreover, his contributions include providing backgrounds for our stage, enhancing the overall production quality.

Mr. Aberle's commitment to our students and our drama teacher, Mr. Taves, has been nothing short of remarkable. His involvement truly reflects the spirit of giving and support that makes our school community thrive. We extend our heartfelt gratitude to Mr. Aberle for his invaluable contributions and dedication to our students' success.





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From the Counseling Department:

Appointments: 

Book an appointment with your counselor: [Link to Schedule](#)


 Note: Students will not be pulled out of core classes for appointments. Please schedule meetings before or after school, during lunch, or during electives with teacher permission.

 Parents: Unless it's an emergency, please refrain from dropping in without an appointment. We prioritize those with appointments already scheduled, and sometimes we are out of the office or in meetings.

Schedule Changes: 

Last day to start a new class and earn credit has passed. However, students may still request level changes if necessary and approved by teachers and parents with the drop/add form in the counseling office.

Seniors may still drop classes without penalty until Nov. 9 with an approved drop form (teacher and parent signatures required) in the counseling office.


 Please note: Students must still attend all classes until notified of an approved request as not all requests can be approved!


Seniors: 

Did you know every new freshman student at UNR gets an iPad, keyboard, and stylus at orientation for FREE? You may already be admissible to UNR!

UNR application for admission is open: [Apply Now](#)

UNR is also now part of the Common App: [More Info](#)

 For more information on UNR, scholarships, and other opportunities, check out the IHS Counseling website: [Counseling Website](#)

 UNR information night is this week! Come to the IHS Theater on Tuesday, 10/17, at 5:30 pm to learn about all things WOLFPACK from our UNR Rep, Julio Leyva!

Red Ribbon Week 2023: 

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This year's theme is Be Kind To Your Mind. Live Drug Free.

Highlanders will engage in activities that promote a drug-free and healthy lifestyle. Please discuss this message at home, at the dinner table, at family outings, and with friends and extended family. Ask your child to show you the flyer they received from school about Red Ribbon Week.

📌 Want a fun way to start or continue the conversation about drugs with your children AND have a chance to win an iPad? National Family Partnership is sponsoring a photo contest. This contest is free, simple, and you could win an iPad and \$1,000 for our school! [Learn More](#)

📌 In addition to the iPad Contest, we are having a classroom contest and individual student contest. Wear a Red Ribbon each day of the week beginning October 23rd as well as October 30th and 31st, supporting Red Ribbon Week's Be Kind to your Mind. The class with the highest percentage of ribbon wearers will receive a class meal provided by an outside vendor. Every day they wear a ribbon, your Highlander will receive a ticket to enter into the raffle to win an individual prize!

Student Grad Planning: 🎓

Mrs. Coombes and Ms. Rife have been hard at work meeting with every Senior to review their grad plans over the last couple of weeks. By now, every senior knows where they stand looking toward graduation in June!

📌 Please check your email for an email from your counselor with a copy of your student's completed and signed grad plan and ask your student to show you the hard copy at home!

This week, we will be meeting one on one with all Juniors for grad planning so be on the lookout for those sheets to come home and to pop into your inbox!

Thank you!

Mrs. Sara Coombes M.Ed. 🙏

Free 24/7 Tutoring and writing support available to ALL students!

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<p>PAPER</p> <p>FREE 24/7 tutoring and writing support</p> <ul style="list-style-type: none">Access unlimited 1:1 chat-based academic supportReceive expert writing feedbackGet support in English, Spanish, French, and Mandarin <p>Go to WashoeSchools.net/Paper</p>	<p>PAPER</p> <p>Tutoría disponible 24/7 y apoyo para la escritura GRATIS</p> <ul style="list-style-type: none">Accede a apoyo académico ilimitado y personalizado a través de chatRecibe revisiones de parte de expertos en escrituraRecibe apoyo en inglés, español, francés y mandarín <p>Visita WashoeSchools.net/Paper</p>
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PAPER How to Navigate the Paper Platform

- 1 Students can access Paper from their Clever dashboard by clicking the blue icon with the white "P"


- 2 The first time students login, they will:

 - ★ Sign the student code of conduct
 - ★ Setup their learner profile by answering a few questions
- 3 Students can set their language preference in the top right of their screen


- 4 Students can start a Live Chat session with a tutor by selecting a subject tile or by entering their question in the question matcher at the top

TIP: Students can also start a chat by clicking the "P" Chrome extension button


- 5 Students submit written work for feedback by clicking "Submit Work for Review" on the right-hand side of their screen



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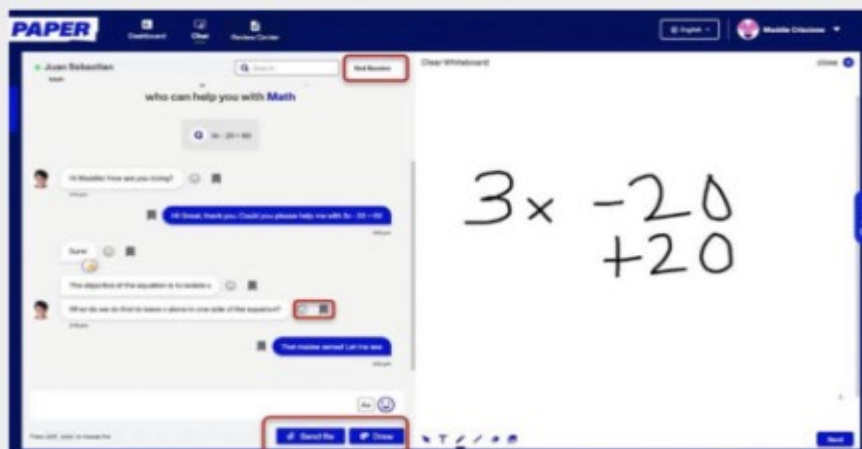
PAPER

Get Live Help with a Paper Tutor

Once in a live help session, students can:

- 1 Share files and images by selecting **Send File**
- 2 Collaborate with a tutor on a shared whiteboard by clicking **Draw** in the lower right corner of the chat session
- 3 Bookmark key learning moments to review later by clicking the **bookmark icon** next to each chat bubble

Students can end the session at any time by clicking **End Session** in the top right.



PAPER

Submit Written Work to a Paper Tutor

- 1 Students can upload their work as a [Google Drive file](#) or a file from their computer



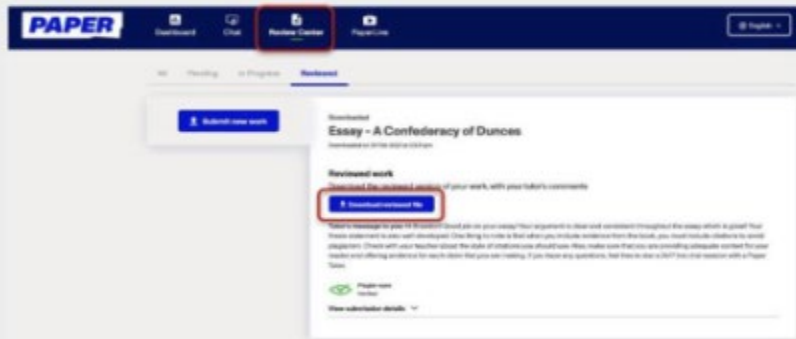
- 2 Students can add the following information:

- ★ Teacher's instructions
- ★ Any questions or specifics they need help with




- 3 Students will receive a notification when their written work has been reviewed by a tutor

- ★ View feedback by clicking the [Review Center](#) tab and selecting [Download Reviewed File](#)




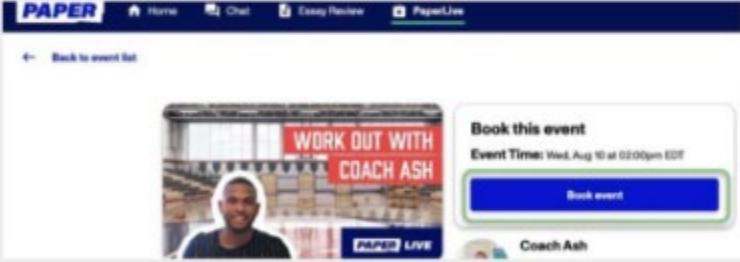
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Sign up for Live, Interactive Shows

- 1 Click **PaperLive** on the top of the student's screen to view the weekly program schedule


- 2 Sign up for a scheduled event by clicking the event and selecting **Book Event**


- 3 Parents/guardians can add a reminder to their calendar. At the time of the event, students can select the **Join Zoom** button, or click the **Zoom** link from the calendar invite.



Booster Meetings: Be sure to join this organization! Boosters are CHAMPIONS of all students and faculty at IHS. All meetings will be 1:00 – 3:00 p.m. @Parasol

11/8

12/13

1/10

2/14

3/13

4/10

5/8 & 6/5

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Winter Weather Updates: ☁️👶

As winter has arrived early in our mountains, we want to keep you informed about any possible delays or important messages. Please make use of our Snow Phone, which will be updated by 5:30 a.m. if there are any schedule changes or delays due to inclement weather. You can reach the Snow Phone at 775-337-7509.

Online Updates: 💻

If you prefer online updates, we've got you covered! You can access real-time information through the following options:

- **Incline HS Facebook Page:** [Click Here](#)
- **Twitter:** Our Twitter feed automatically updates our [school website](#).
- **Instagram:** Stay in the loop with our Instagram posts.

Additionally, WCSD will send out Connect Ed messages via phone and email to keep you informed about any changes or updates.

Online Learning: 📖

Wondering about online learning options? Here's what you need to know:

- We have three contingency days built into our calendar. These days will be used before we can petition the state for permission to conduct classes online.
- During the first three contingency days, there will be no online classes. We'll keep you informed about how many of these days we've used.
- If we are granted permission to go online, we'll send out the updated schedule. We'll utilize Canvas and possibly Teams for online video classes. Keep an eye out for detailed information if online instruction becomes an option.

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Thank you for staying connected and informed. Your safety and education are our top priorities, and we'll continue to provide updates as needed.

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#Attendance Matters – Incline Parents – We Need Your Help! 10% = Chronically Absent

By Linda Jacobson

October 12, 2023



The 74 Newsletter

It's well established that chronic absenteeism has skyrocketed since the pandemic. But a new analysis of federal data shows the problem may be worse than previously understood.

Two out of three students were enrolled in schools with high or extreme rates of chronic absenteeism during the 2021-22 school year — more than double the rate in 2017-18, the report found. Students who miss at least 10% of the school year, or roughly 18 days, are considered chronically absent.

The analysis, from Attendance Works and the Everyone Graduates Center at Johns Hopkins University, shows a fivefold increase in the percentage of elementary and middle schools with extreme rates, where at least 30% of students are chronically absent.

In addition, the researchers released an early look at 2022-23 figures from 11 states. The data shows that overall chronic absenteeism levels remain extremely high at 28% — well above the pre-pandemic level of 16%.

Empty desks have a negative impact on both teachers and students who are still trying to make up for lost learning during the pandemic, said Hedy Chang, founder and executive director of Attendance Works.

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“It makes teaching and learning much harder,” she said. She finds the increase at the elementary level especially alarming because absenteeism becomes “habit forming.” Many students started preschool and kindergarten remotely during the early years of COVID and missed out on a normal transition into school. “When they start off not ever having a routine of attendance, what does that mean for addressing it in middle and high school?” she asked.

The analysis — the first of three researchers plan to release on the federal data — shows that the percentage of high schools with extreme rates increased from 31% to 56% during that time period. A November release will focus on demographic disparities and one in January will examine state-level trends.

Soaring absenteeism rates have contributed to declines in math and reading scores on national tests, the White House said last month. Despite billions available to schools to address learning loss, students can't take advantage of extra help if they're not in school. Districts are tackling the problem by dedicating staff to attendance, offering home visits with families and targeting voicemail messages to alert parents that their children's absences are piling up. Experts say it takes multiple strategies to make a dent in what might seem an insurmountable challenge.

“If we aren't careful, the problem can feel overwhelming,” said Terri Clark, literacy director at Read On Arizona. The nonprofit began efforts to improve attendance seven years ago when research showed that reading performance declined as chronic absenteeism increased. But when schools tailor their strategies to students' needs, they can make progress, Clark said.

“Often the focus is on awareness and getting the word out,” she said. “But you can't stop there. What if a family can't get [to school] everyday?”

Her organization is working with about 60 districts across the state to better identify the barriers that keep students from attending school regularly. One is the Tanque Verde Unified School District, near Tucson, where chronic absenteeism has more than doubled to 27% since 2018. Superintendent Scott Hagerman pointed to a practice that he hopes will bring the rate back down.

When students are absent, teachers are required to make sure they get their assignments. He knows from experience how important that connection can be to a student.

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“When I was a kid, I had a chronic health issue, and the back and forth, in and out of school, without any idea of what was happening when I was gone made coming back harder,” he said. “We are trying to deal with that issue — absences causing more absences.”

Health- and transportation-related issues contributed to high absenteeism before the pandemic, Chang said. But now a school bus driver shortage has further complicated daily commutes. And in focus groups, she’s heard from kindergarten parents who are confused about when they can send children back to school after a fever or illness.

“These are lingering effects of COVID protocols that aren’t helpful,” she said. She stressed the need for frequent, two-way communication between parents and school staff and the importance of reversing a “more-relaxed attitude” about attendance that has permeated school culture.

The risk of ‘wasting precious time’

Sometimes a robocall from an NFL player emphasizing the importance of daily attendance is the added boost a student needs. That’s one of the methods an Ohio district used as part of the Cleveland Browns Foundation’s Stay in the Game initiative.

“If you want to make your dreams become a reality, whether that’s getting into college, getting a good job or even becoming a champion on the playing field, it all starts with hard work,” said cornerback Greg Newsome II, one of three players to record the same message.

The East Cleveland City Schools found that the player’s messages caused a 1.6% decrease in absenteeism among students who had missed school within the previous two weeks. That’s on top of a 6.3% reduction in absences after families received an automated message from a district staff member.

The experiment was part of a Harvard University effort to help schools find the right combination of strategies to address absenteeism.

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Mekhi Bridges attended a Cleveland Browns game last year as a reward for improving attendance as part of the team's Stay in the Game program. (Courtesy of Tasia Letlow)

"How do we layer in the right supports, at the right intensity, for the right students, at the right time?" asked Amber Humm Patnode, interim director of Proving Ground, a project of Harvard's Center for Education Policy Research. The team works with districts to test solutions before scaling them districtwide. Without gathering evidence on what works, Patnode said, "we risk wasting precious time, resources and energy on things that may not result in actual reduced absences."

The Euclid City School District has also participated in Stay in the Game. One kindergartner last year received three tickets to a Browns game after making significant progress in attendance. Six-year-old Mekhi Bridges had a speech delay, which made his mother Tasia Letlow extra cautious about getting him to school everyday.

"I wasn't comfortable with him riding the bus because of not being able to necessarily communicate everything," Letlow said. But she also had car trouble, and it wasn't long before Mekhi amassed over 20 absences. The district sent a letter alerting her to the problem.

Targeted letters are just one way the district has addressed a chronic absence rate that reached 73% in 2021. This fall, Jerimie Acree, attendance, and residency coordinator for the district, is trying a different approach for middle and high school students who miss class — a deterrent he calls "working lunch." Students who cut three times have to spend lunch in the media center away from their friends and without their phones.

"It is totally in place to inconvenience them," Acree said.

The district's attendance clerks — staff members who are supposed to focus on improving attendance — now report to him. Previously, they reported to principals, where they frequently got sidetracked with other duties.

"[Administrators] would pull that person to do supervision of field trips" among other things, he said. "Attendance work wasn't being done every day."

As Chronic Absenteeism Persists, Schools Launch New Efforts to Reduce It

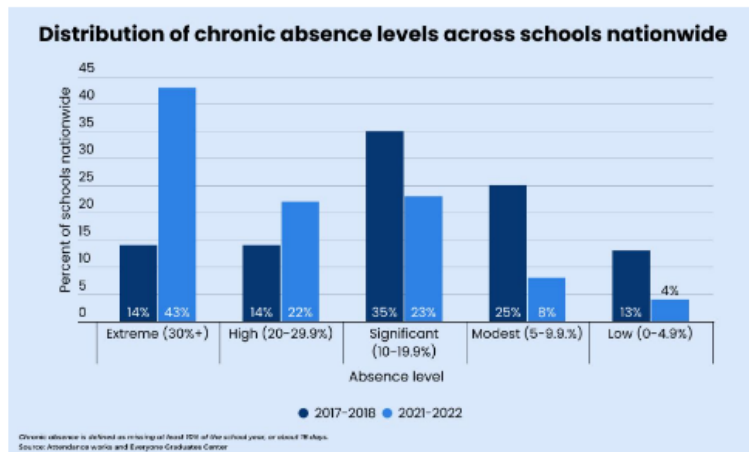
To respond to the absenteeism crisis, districts and nonprofits across the country have tapped federal relief funds for dedicated positions or to pay educators stipends for home visits. With the deadline to use those funds coming up next year, the ability of districts to sustain those efforts has become “a huge question,” Chang said.

Gina Martinez-Keddy, executive director of Parent Teacher Home Visits — which began in Sacramento 25 years ago — said she’s talking to districts about how to use other sources of federal funding, like Title I, to support the efforts. Research shows the model can have what she called “spillover effects” on chronic absenteeism even if the original intention was to build trust with families.

“Relationship-building works,” Chang said. “That was proven before the pandemic. One-on-one engagement is really essential.”

Post-Pandemic, 2 Out of 3 Students Attend Schools With High Chronic Absenteeism

Analysis of federal data reveals ‘a relaxed attitude’ toward daily attendance, experts said.



Incline Attendance:

+Mr. Fragosa, our Graduation Advocate will be meeting with students &/or contacting parents if a student has 5 or more absences at this time. Absences are only exempt if they are Covid related, or if there is a note from a medical professional. Parents can excuse an absence, but both excused and unexcused count towards Federal Chronic Absenteeism.

+Oct. 26th is the end of the grading period for the first 9 weeks. Our admin and counseling teams will be working with students to improve unexcused tardies. **Starting the second quarter, students exceeding 11 unexcused tardies, during the second quarter, will lose their**

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off-campus privileges. Students that lose their off-campus privileges will be required to check in with our Dean of Students in the lunch room at the beginning of the lunch period and at the end.