

Sunday, April 2nd, 2023

Incline High School Families,

Spring is slowly revealing herself. The winds are kicking up and beautiful blue skies are allowing everyone to get outside and trick us into thinking that digging our flip flops out of the closet is a good idea.

Next week is Spring Break (4/8 – 4/16). We will not send out an Update on 4/9. Our next issue will be on 4/16. Please have a safe and restful Spring Break. The last quarter of the year is always a very busy one. If you're a senior parent and you'd like to serve on the graduation ceremony committee, please contact Ms. Cahill at: tcahill@washoeschools.net

Wednesday 4/5 is a very important meeting regarding the possible consolidation of Incline Schools. We hope our community comes to voice their opinions at this community meeting 5:00 – 6:30 p.m. in the Duffield Theater.

Construction Update: The construction bids came in for the Duffield expansion higher than expected. Currently Capital Projects is working with the Duffield Foundation to possibly break these two projects into two separate bids, as well as exploring other creative options. As we learn new information from Capital Projects, we will share it. Regardless, we remain grateful to the Duffield Foundation for their generosity.

We had another wonderfully busy week as we had visitors from Ridgeline here last Monday. It was great to hear the many paths that led each of them to their current position. One of our alumni, Will Stranzl Class of 2018, shared how his internship with Ridgeline really changed the course of his professional trajectory. Ridgeline is interested in hosting students interested in Computer Science. If you are interested, please contact Ms. Deirdre Carney our LTI (Learning Through Interest/Internship) Coordinator.

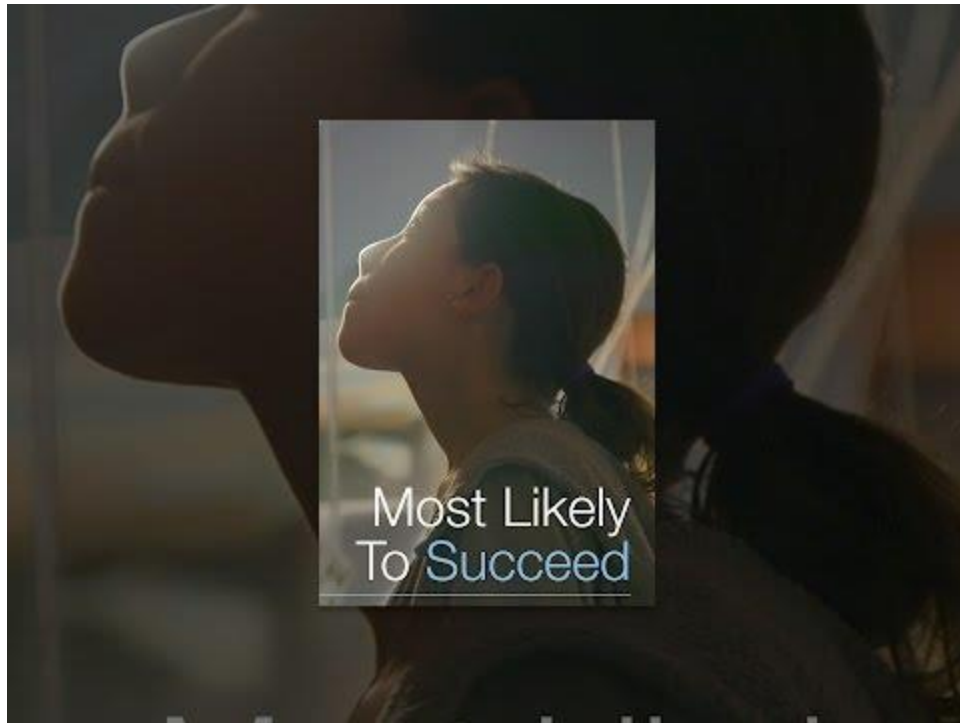




This Monday, our Career Speaker Series guest is Daniel Chapnick. Mr. Chapnick is the Talent Acquisition Program Specialist for Raley's Grocery, Distribution, Logistics, and Marketing. Mr. Chapnick will be recruiting for their summer season. Advisors and scholars will gather in the Duffield Theater at 1:45 p.m. Raley's is not only interested in hiring for the summer season, but they also want to support our scholars in our Learning Through Interests initiative.



Incline Teachers visit High Tech High School/Deeper Learning Conference in San Diego: A team of teachers visited High Tech High School's Deeper Learning Conference in San Diego this past week. HTH is a project-based learning school and is considered a model HS nationally in the way of project-based learning. High Tech High was featured in the documentary *Most Likely to Succeed* and in the book *What School Could Be*. The Incline Education Fund and Incline High School are working together to host a showing of this film later this spring for the community. (see trailer below)



Staff Reflections of Deeper Learning Experience at HTH

April 16th we will share more staff reflections from the Deeper Learning Conference

Brady Sambrano, Advisor, Government, Economics, & Spanish:

Deeper Learning reminds educators what learning can—and should—be. The conference provided new ideas for increasing hands-on learning that requires critical thinking through the workshops we attended. Beyond that, Deeper Learning enabled staff at Incline to learn from educators around the world about new ideas and strategies that can be implemented within our school. Most importantly, Deeper Learning serves as an inspiration for what is possible at our school. Nationally—and globally—there are amazing things happening in education. The conference allowed us to see beyond our district what our school can be for our students. I'm excited to implement some of the ideas I learned into my classes in the coming months.

Amea Lombardi, Asst. Principal of Curriculum:

My experience at the Deeper Learning Conference helped me explore innovative assessment methods that measure critical thinking, collaboration, and problem-solving skills. I also gained insights into using technology for efficient and effective assessments, as well as ensuring that assessments are fair and equitable for all students. The conference also offered the unique advantage of connecting with like-minded professionals who share my passion for leveraging best practices in enriching our students' educational journey, facilitating

meaningful change in our school's approach to evaluating student growth, and preparing our students for future success.

Ana Porras, Advisor, Heritage Spanish & AP Spanish:

I had a great time in the Deep Learning San Diego Conference. I appreciate the opportunity to collaborate, learn and dialogue with educators from all around the world while creating stronger professional relationships with my Incline High colleagues thanks to coffee, conversations, meals, walks and music. It motivates me to make sure my students become active participants in their learning, that their learning becomes actions, plans, projects where their doing can be reflected and promote positive changes for all.

It is encouraging to hear from educators everywhere that the challenges, although difficult, can be overcome. That the bear of the balance can change if we take risks and are not afraid of the new things we can discover.

Deirdre Carney, LTI Coordinator (Learning Through Interests/Internships):

The Deeper Learning Conference was a great experience. Choosing sessions to attend was a challenge as there were such a variety of topics to choose from. I chose a "Deep Dive" into recording arts and was fortunate to be joined by Ms. Foehl. This session was impactful in both how it set participants up for success and created space for sharing student voice and inclusion. The simple act of sharing perspectives through verse and then recording the results was engaging and powerful. Another great way to invite students to create their own art and authentic experiences! I am looking forward to adding this to the school's current podcasting setup and/or looking for ways to share other opportunities in classes/clubs or other venues that students might like to explore!

I was also struck by the incredible amount of learning experiences every single day. These included listening to students share their own learning at "student pop ups", participating in rich discussion in workshops, and sharing/reflecting with fellow Incline teammates 24/7! The power of experiencing collaborative learning and imagining how to infuse that work in our own sites is inspiring.

I am further inspired by experiencing the 6 Deeper Learning Competencies throughout workshops, discussions, and exhibitions. Using this framework was a powerful tool to examine my own learning experiences and imagine how it could be useful with our students:

DEEPER LEARNING COMPETENCIES



CRITICAL THINKING & PROBLEM SOLVING

Students consider a variety of innovative approaches to address and understand complex questions that are authentic and important to their communities.



EFFECTIVE COMMUNICATION

Students practice listening to understand, communicating with empathy, and share their learning through exhibiting, presenting and reflecting on their work.



SELF DIRECTED LEARNING

Students use teacher and peer feedback and self-reflection to monitor and direct their own learning while building self knowledge both in and out of the classroom.



CONTENT EXPERTISE

Students develop key competencies, skills, and dispositions with ample opportunities to apply knowledge and engage in work that matters to them.



COLLABORATION

Students co-design projects with peers, exercise shared-decision making, strengthen relational agency, resolve conflict, and assume leadership roles.



ACADEMIC MINDSET

Students establish a sense of place, identity, and belonging to increase self-efficacy while engaging in critical reflection and action.

Overall, this conference was a terrific opportunity, and I am grateful for the experience to share this with such a dedicated group of Incline educators.

Paul Nolan, Advisor, Freshmen & Junior English:

I was fortunate enough to be able to attend the Deeper Learning Conference in San Diego last week. What a great time and a fun and meaningful conference. The conference was at High Tech High School in San Diego. I attended sessions on engaging students' subconscious, project-based learning, and using challenging topics to promote deeper inquiry on student assignments. My "Deep Dive" day focused on student interviews in advisory class to find out students' true interests. That information can then be used to promote student engagement with school and ideas for their futures. I can't wait to start interviewing students after April Break and see where the interviews lead us! In addition to the conference sessions, we were treated to inspiring and interesting guest speakers who are innovative educators who had great stories to share. I enjoyed connecting with colleagues from IHS and around the country. It was a great time to recharge and get ready for the final quarter of this year and to think about next year. We had a meaningful and inspiring conference!

Danielle Jackson (DJ), Advisor, Special Education Department Leader:

My experience at the Deeper Learning 2023 Conference in San Diego, CA was rejuvenating, motivating, super fun, and focused on community building. I absolutely loved traveling, learning, bonding and being vulnerable with my

colleagues. Being at Deeper Learning and surrounded by like-minded, passionate individuals was like a breath of fresh air. I am so grateful to have had this opportunity!

The Deep Dive and Workshops I attended at Deeper Learning were centered around Restorative Justice, amplifying students' voices, and cultivating relationships and building community through restoration. This work celebrates student agency and is messy sometimes. If we're not getting messy, we're doing it wrong. We as educators need to be willing to start failing forward instead of standing still with our students. Let's take the risk and try it! Students need to be given power; we need to give them opportunities to be held accountable. Restoration must begin with the adults; we need to ensure we are holding ourselves accountable as well. Students need to be met where they're at in order to restore what has been broken or harmed. If we are able to restore relationships with students and adapt our approach to building school culture, it will increase student capacity, decrease behavior issues, and inspire students to develop an appetite for excellence.

The Cultivating Relationships Through Restoration Workshop I attended at Deeper Learning was centered around the importance of effective communication and healthy relationship skills. What is causing the behavior can help us understand students and meet them where they're at. Students want to be heard and seen, but if there is no one there to listen there is no student voice or investment. This is why communication and relationships are so important. Listening goes a long way. Our positions of authority as educators should be relational, not threatening. Mistakes should be talked about, not punished. The three R's in RJE are relate, repair, and restore. With the RJE approach to teaching and culture (mindset) building, students will win in life holistically because we invested in them. Building a healthy culture (mindset) within a school closes the gap between what we say and how we behave. Culture happens by design or default; we should design with intentionality. Every school is a work in progress, all we need is willingness to learn and relationship skills.

Another impactful Workshop I attended at Deeper Learning was Amplify Student Voices: Building Confident Communicators. This was a super fun experience where all attendees were vulnerable and stepped outside their comfort zone. It was a good reminder of what our students go through when we ask them to speak in front of their peers in the classroom. Through engaging techniques and activities like storytelling, debates, and one word quote circles, I gained a new perspective on how to effectively amplify and encourage student voice in my classroom. The equity of the environment is an essential component to amplify student voice and to build confident communicators. Facilitating an equitable

environment reduces predictability of success or failure, disrupts inequitable power dynamics, and promotes shared power, maximizes opportunity to showcase strengths and interests, and minimizes the impact of oppression. Expression is a core piece of learning. This multi-layered teaching approach is referred to as “Expression-Driven Teaching.” I honestly can’t wait to try some of these activities with my students.

There were many impactful speakers, powerful experiences, and connections and memories made during Deeper Learning 2023, but my biggest take-away is that I need to focus on my WHY and intention versus attention. I believe we need to be intentional about what we are communicating and teaching to our young people. We need to teach students to build community, have capacity, voice, expression, and agency as well as academic skills. Having positive culture and relationships among staff and students is essential if we are to create an environment where we can invest in our students intentionally and holistically so they can develop an appetite for excellence and win at life.

Tierney Cahill: Sophomore English, Principal:

Having time with staff to explore *what school could be* is a tremendous gift. Educators show up daily planning to engage, inspire, and offer opportunity to their scholars. Incline High School has some very talented and dedicated educators that are truly invested in the success of their students. It is, however, important to leave the village now and then to seek out current best practices in the field.

For example, if someone I cared about needed surgery, I would expect the surgeon conducting the surgery to be current in her/his training. I would expect them to know the most relevant and modern best practices to provide my loved one with the best possible outcome. I believe educators need similar opportunities to seek out what works in education and how to deeply engage, inspire and challenge our scholars for the modern world.

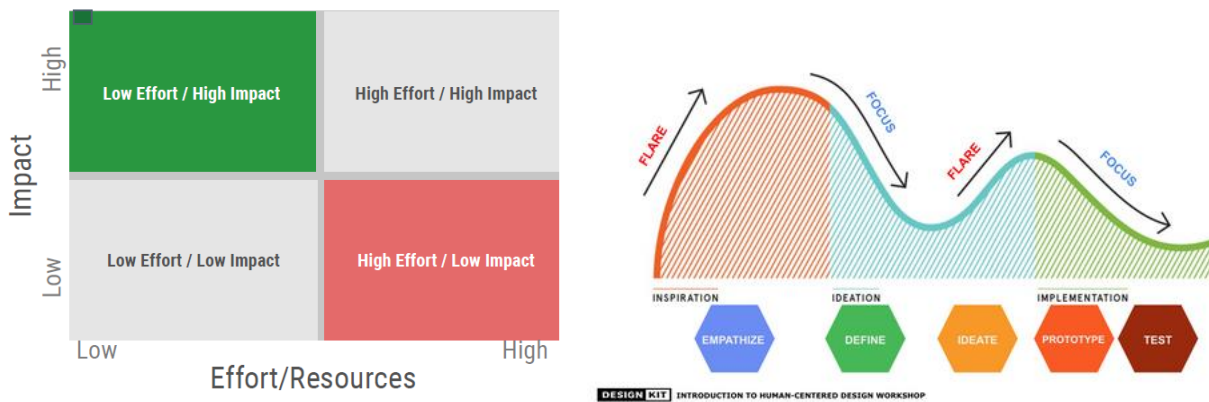
I attended many Den Talks conducted by nationally recognized school leaders sharing their wisdom: Ron Berger, EL Education; Dr. Kaleb Rashad, Creative Director HTH; Dr. Eric Chagala, Principal Vista Innovation & Design Academy 6-8; Manasa Yeturu, Stanford Business Graduate School Design Lecturer d.school; Dr. Andre Spicer, Superintendent South Region Los Angeles Unified; and Dr. Rochelle Gutierrez, Mathematics College of Education University of Illinois Urbana-Champaign.

My Deep Dive session was led by two school leaders from Eden Prairie HS in Eden Prairie, Minnesota. Eden Prairie was named a Blue Ribbon School of Excellence.

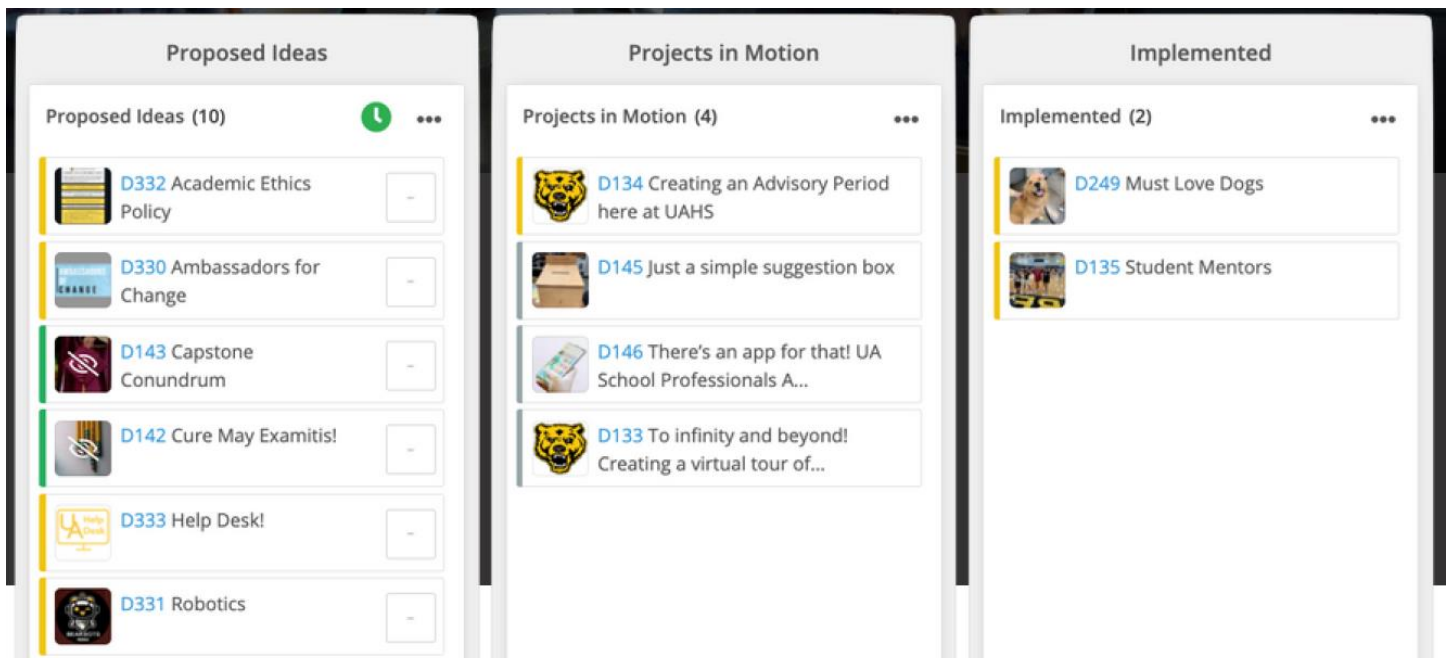
Their session shared how they used a platform called Brightidea to drive Student Voice. Staff and students are posed with a question related to an identified problem or an open call for innovative ideas, participants are able to submit their own ideas and solutions, comment on the input of others, and ultimately prioritize the best ideas by voting. The inclusive and collaborative nature of the platform creates space for knowledge sharing and creative problem solving and welcomes diverse perspectives and experiences of all participants.

Why crowd sourcing? Crowdsourcing is not the same as taking a survey. Crowdsourcing is a social experience that allows participants to share their ideas and perspectives through a transparent and open process. Crowdsourcing is powered by “divergent thinking”, a way to source creative solutions by inviting a diverse set of voices and encouraging iterative, “out of the box” thinking.

Quick wins will emerge and these can be acted upon quickly. Many top ideas may need further work which then launches a series of design workshops (based on human-centered design and design thinking methods) with the goal of creating prototypes for top ideas.



The innovation pipeline can provide structure to the testing, iterating and scaling of ideas. Transparency in the process creates a positive feedback loop and continuation of participation in future innovative initiatives.



Another platform I'm very interested in is Inkwire. Inkwire is a student portfolio builder that helps learners to curate their work for specific audiences and milestones in their academic journeys. It allows students to demonstrate learning in a variety of ways – audio, video, links, documents – and have it displayed in beautiful gallery format to encourage sharing and feedback. Everything a learner uploads into their digital binder, which is then accessible and easy – to – search at any time. Inkwire is currently used by Santa Monica Malibu USD, High Tech High, Sedona Public Schools, and Oakland USD.

Student voice is very important to a responsive school. Students should be involved in how their school operates to ensure it meets their needs. Incline HS has had senior Ivy Batmale serve as a student voice ambassador to the school district. This year she's the student representative on the Board of Trustees. Ivy attended the Big Picture Learning Conference with staff last summer in Miami. Ivy will be going away to college next year, so it's time to start a Highlander Voice team for students interested in serving on a team to assist in implementing student ideas.

This summer I'd like to invite students interested in serving on Highlander Voice, to apply to attend the Big Picture Learning Conference in Kansas City July 24th – 27th. If your scholar is interested in attending, please have them write an essay on why they would like to attend and how they will serve their peers next year on the Highlander Voice team. They should send their email to: tcahill@washoeschools.net by Friday 4/7/23. Hotel, air, and conference fees will be covered as part of this experience.

April

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	A	B	A	B	A	8
9	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	15
16	B	A	B	A	B	22
23	A	B	A	B	A	29
30						

From Mr. Reymer - Athletics & Activities:

- **Due to intense weather patterns headed our way, be ready for anything!**
Athletics Schedules

Please check out the athletics calendar.

You can also download the Activity Scheduler App to see sport schedules:

Apple: <https://apps.apple.com/us/app/activity-scheduler/id877988259>

Android: https://play.google.com/store/apps/details?id=com.rschooltoday.activityscheduler&hl=en_US&gl=US

Sunday, April 2, 2023

Monday, April 3, 2023

Tuesday, April 4, 2023

TIME	EVENT	DETAILS
2:00pm	Baseball: Boys Varsity Game	vs. Pershing County @ Golden Eagle Field
2:00pm	Softball: Girls Varsity Game	vs. Pershing County @ Golden Eagle Field

Wednesday, April 5, 2023

TIME	EVENT	DETAILS
11:00am	Golf: Boys Varsity Match	vs. Whittell @ Carson Valley Golf
12:45pm- 1:45pm	Awards Assembly Student council	Cafeteria
5:00pm- 7:00pm	Community Meeting Meeting to discuss facility modernization.	Theater

Thursday, April 6, 2023

TIME	EVENT	DETAILS
6:00pm	Baseball: Boys Varsity Game	vs. Sparks @ Ace's Stadium

Friday, April 7, 2023

Saturday, April 8, 2023

TIME	EVENT	DETAILS
8:00am	Track: Varsity Invitational	vs. Galena @ Galena High School
2:00pm	Swimming: Girls Varsity/JV/Freshman Dual	vs. North Valleys High School @ Incline Village Recreation Center
2:00pm	Swimming: Boys Varsity/JV/Freshman Dual	vs. North Valleys High School @ Incline Village Recreation Center
2:00pm	Swimming: Varsity Meet	vs. North Valleys High School @ Incline Village Recreation Center Pool

Sunday, April 9, 2023

Monday, April 10, 2023

Tuesday, April 11, 2023

TIME	EVENT	DETAILS
10:00am	Golf: Boys Varsity Match	vs. Oasis Academy @ Fallon Golf Course

Wednesday, April 12, 2023

Thursday, April 13, 2023

Friday, April 14, 2023

TIME	EVENT	DETAILS
4:00pm	Baseball: Boys Varsity Game	vs. West Wendover @ West Wendover High School
4:00pm	Softball: Girls Varsity Game	vs. West Wendover @ West Wendover High School

Saturday, April 15, 2023

TIME	EVENT	DETAILS
8:00am	Track: Varsity Invitational	vs. Nevada Union @ Nevada Union High School
10:00am	Baseball: Boys Varsity Double Header	vs. West Wendover @ West Wendover High School
10:00am	Softball: Girls Varsity Double Header	vs. West Wendover @ West Wendover High School
12:00pm	Baseball: Boys Varsity Double Header	vs. West Wendover @ West Wendover High School
12:00pm	Softball: Girls Varsity Double Header	vs. West Wendover @ West Wendover High School

Track & Field - Some Track athletes thought the weather was warm in Sparks @reedhsathletics Rotary Invite Day one. Shout out to the up-and-coming young guns as they set new PRs in 200m, Aidan; 300h **Liliana** and **Lauren** and leading the charge in women's shot-put **Georgia**.

Day 2 complete @reedhsathletics. The **McMahans** celebrated their birthday on the Track. **Noah** finished 1st 3200 and fought hard in 16 & 32. **Josiah** ran with a smile. **Kira** finished 3rd 800 and anchored 4th place in 3200 relay. **Marcos** 1st in shot put. Gusting winds and cold weather did not keep the team from making strides and placing among the larger schools. Next few weeks the team will make appearances at Galena and Nevada Union during spring break. Thanks to all our supporters and custodians for helping keep 2 lanes clear for training.







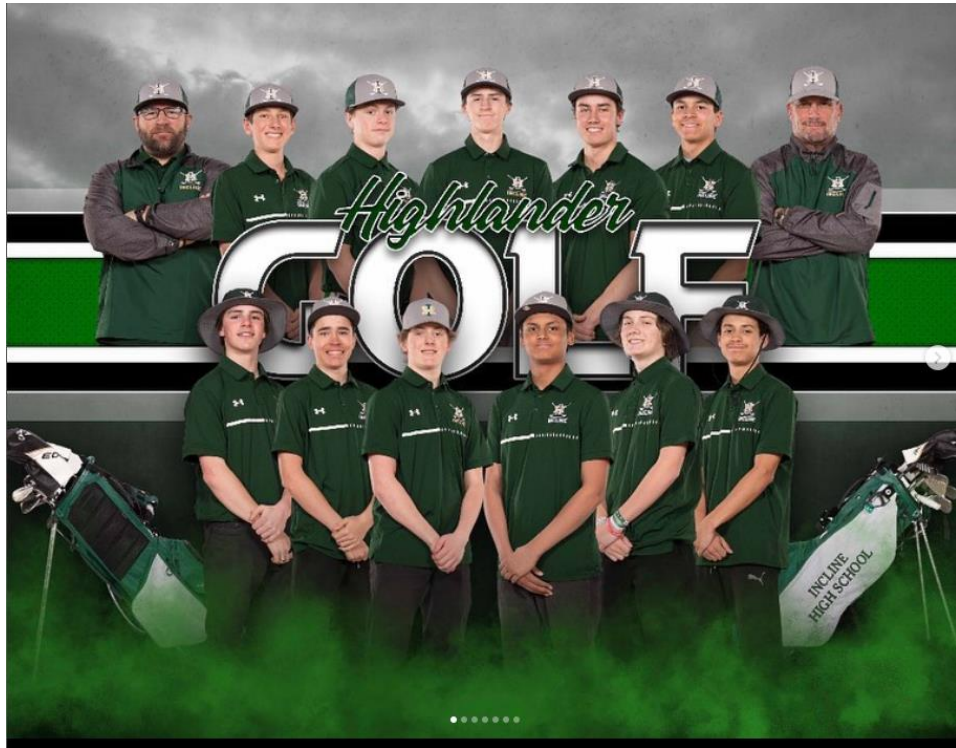
Josiah & Noah

BIRTHDAY'S

of the

Meet

Golf - Highlander Boys Golf finished 2nd @Silveroaksgolf yesterday with **Sam** shooting 94, and Nick finished with 95. Next week @carsonvalleygolf



Baseball- Despite holding the lead for six innings in both games of a double header, the Highlanders fell to Yerington on walk off hits by Yerington in both games. The boys continue to improve with each game and have proven to be worthy competitors.

One of the highlights of the day was a solo home run by **Ace Zedner** to put the Highlanders up 11-9 going into the bottom of the 7th inning. Team will host Pershing @GoldenEagle this Tuesday.



Remember when the weather is questionable, check the following sources: you should receive a Connect Ed phone call from WCSD around 5:30 a.m., we will

post on Facebook, Instagram, and Twitter which feeds to our school's website. Other places that announce are the WCSD website, local news, NPR, and/or you can call the Snow Phone (775-337-7509).

If school is cancelled due to weather, **we will transition to a digital day**. Digital Days are on Microsoft Teams and all students should know how to login to their classes. Teachers will be waiting for them live for direct instruction. Classes will be an hour each, there may be asynchronous assignments to complete, and teachers will hold office hours in the afternoon to assist students and answer any questions.

Be sure to find a way to reach out to teachers via chat on Teams, or by email, to get their assignments. Teachers are very understanding but be sure to communicate with them.

Attached are the varying schedules we could have.

[Possible Schedules.JPG](#)

IHS Study Club: Available on Tuesday & Thursday from 2:30 – 4:30 p.m. in the Career Center. This **free** academic support is paid for by a grant we received from the federal government. We have **our** own teachers from the Math, English, Social Studies, and Science departments here. We've found having our own teachers tutor is a huge advantage for student success.

Any student with a grade below a C should be at Study Club to make up tests, quizzes or access the tutoring that's available to all.

Employment Opportunities – Love being at the school and volunteering? Join the Highlander Staff!

Email: tcahill@washoeschools.net if interested 😊

- **Teacher Aide II SpEd:** (Resource=27 hrs., 1:1 =32.5 hrs. benefited position, & CLS=27hrs) [Incline High School - Teacher Aide II SpEd 1:1 Resources \(27 hrs/wk, 180 days\) \(powerschool.com\)](#) email: tcahill@washoeschools.net
- **Clerical Aide:** (23.5 hrs.)
- **Night Custodian:** [Incline High School - Night Custodian \(40 hrs./wk., 260 days\) \(powerschool.com\)](#)

Meet Your Grade Parent Representatives

Do you have a question that you need answered? Ask your grade parent rep! Send them an email to be added to their communication list.

- Freshman – Tara Cannon tara.cannon347@gmail.com
- Sophomores – Heather Shook heathershook528@gmail.com
- Juniors – Kristi Santina santinamom5@yahoo.com
- Seniors – Vicki Cruz vicki@vickicruzphotography.com

How To Keep Informed

- Be sure the school has your email address and phone number for weekly communications from the school.
- Check the school website and events calendar.
- Follow the school Facebook page.
- Join the Boosters and come to meetings.
- Sign up to receive updates from your Parent Grade Representatives (see above).

COVID

Please continue to use the District's COVID self-screener (the screening tool) every day before leaving for school and be vigilant about handwashing and other measures to keep yourself safe throughout the day. This past week we had **zero** COVID cases. Although we are no longer excluding students and adults who may have been in close contact with an individual having COVID, in a school setting exposure is always a possibility. If you or your child is experiencing any symptoms outlined on the self-screener, please follow those directions closely. Additional guidance regarding what to do if you are ill or if you have been in close contact can be found here (this webpage).

Por favor, continúe usando la autoevaluación de detección de COVID del distrito (la herramienta de detección) diariamente antes de salir a la escuela y esté atento al lavado de manos y otras medidas para mantenerse seguro durante el día. Esta semana pasada tuvimos 0 caso positivos de COVID. A pesar de que ya no excluimos a los estudiantes y adultos que puedan haber estado en contacto cercano con una persona con COVID, en un entorno escolar la exposición es siempre una posibilidad. Si usted o su estudiante están experimentando alguno de los síntomas que se indican en la autoevaluación, por favor, siga las instrucciones de cerca. Orientación adicional sobre lo que debe de hacer si usted está enfermo o si ha estado en contacto cercano, está aquí (esta página web).

Other Resources (live links below)

- [Incline High School Website](#)
- [Block Schedule](#) – Check for new updates!
- [School Year Calendar](#) – Updates happen frequently
- [School Policies](#)

I.H.S. Facebook Page: <https://www.facebook.com/inclinehs>

I.H.S. Twitter Page: <https://twitter.com/home>

Instagram Page: <https://www.instagram.com/principalcahill/>

Should there be a snow day, we will transition to a digital day on TEAMS:

Again, here are all of the possible schedules we could have. [combined_schedules.xlsx](#)
(washoeschools.net)

If you have any questions or feedback on our Sunday Update, please email:
tcahill@washoeschools.net

It takes a village to build a Highlander and we love, appreciate, and are forever grateful for our Village.

Go Highlanders!!!