

Sunday, March 19th, 2023

Incline High School Families,

Thank you to our amazing Booster Club for hosting a lovely Crab Feed event Saturday night. It was a wonderful to see our community come to support our Booster's and our students. Kudos to the event coordinator, Tara Cannon for putting on such a stellar event. We are so fortunate to have such a remarkable and dedicated parent organization.



Monday afternoon at 1:45 in the theater, the Nevada Broadcasters Foundation will be here as part of our Career Speaker Series.

The Winter Sports Awards ceremony has been rescheduled for the fourth time, for Monday night. Hopefully the weather will cooperate we will celebrate our athletes, 3/20 at 6:00 p.m. in the theater. Maybe if we all collectively cross our fingers, we can pull this off.

Tuesday from 3:00 – 9:00 p.m. will be the Rotary Speech Contest in the theater.

Wednesday Student Leadership is hosting a luncheon to celebrate Academic Achievements from the first semester. Our Culinary Arts class will be catering the event. Later that evening our Music program will be performing a concert at 6:30 in the Duffield Theater.

Thursday at 1:45 the Hyatt Regency is coming to Incline HS to hold a job fair. They are hiring for their summer season.

Thursday – Saturday are filled with Spring sporting events. Come out and cheer for our Highlanders! See Mr. Reymer's schedule below in Athletics.

Congratulations!!!

Track made it out of the snow. Running at two events this weekend. Dublin distance where Noah ran PRs of 4:31 and 9:44 in 1600 & 3200. Josiah and Blake also ran PRs. Marco took 1st in shot at Carson Comstock with 49-03. All throwers improved on throws from their first meet. Addy high jumped at 4-08 first time this season. Sprinters improved as well as long jump and triple. Next weekend's invitational will be at Sky Mote Memorial. Noah and Marco qualify for Sac Meet of Champions. [#trackandfield](#) [#highlanderpride](#) - Coach Reymer



School Visit to Highline HS, Seattle, WA:

We took a small team to Highline HS on Monday 3/13 to gather ideas on how to continue to enhance advisories, support internships and exhibitions. We continue to work on personalizing education one student at a time and network with other schools doing similar work. Later this month we are taking a team to High Tech High in San Diego for the Deeper Learning Conference. HTH specializes in project based learning and demonstrations of learning. After each experience, teachers are sharing their thinking with each other and the greater school community. Here are reflections from our teachers after their visit to Highline HS.

Learning from visit to Highline High

Development of trust between student and teacher in advisory is key to a self-motivated student who is willing to take risks and fail. I have to be willing to take risks and fail and parents need to be comfortable with this idea, too! The school had a lot of freedom in developing ideas, goals to complete work and support for student driven learning. To use a metaphor, students learn how to drive their own buses, and that is a powerful idea. Things like 4-year portfolios, exhibitions and exploring student interest support this goal.

There is no easy solution to the educational challenges we face. This school faces the same challenges of traditional school – cell phone usage, procrastination, issues with motivation, so “the struggle is real” as one educator put it, but I’m excited to incorporate elements from their school into what we already do so well at Incline High. – Courtney Taves, English and Drama Teacher IHS



My visit to the Big Picture School, Highline High, in Seattle, WA was inspiring and uplifting. It came as quite a surprise when Jeff Petty, Highline High Principal, shared that all teachers there are advisors and they run advisory all day every day in their classrooms. He went on to share that there are no credits or grades required for graduation and there is no curriculum. All students attending Highline High have individualized learning

plans based on student interests with exhibitions for each learning cycle (grade level). The three requirements for their graduates are a 75 page autobiography, a post high school plan and a senior thesis project/ exhibition. I do admit, after hearing all of this I could not wait to see it all in action in the classrooms.

The environment of this small 6-12 school is inclusive, student focused and conducive to student driven learning. During my visits in classrooms, I observed students confidently communicating with one another and their Advisors and engaging in their individual learning plans. The staff collaborated well and worked together to meet student needs in each classroom. Each class was uniquely different and had their own agendas and structures, but each one had a sense of belonging and inclusion amongst the students and staff. I believe this positive environment and rapport among everyone at Highline High is one of their secrets to success.

Jeff was kind enough to share some fantastic resources for student exhibition expectations and evaluation rubrics. I plan on implementing these and so much more in my Advisory class to help guide myself and our awesome Highlanders into a new way of learning through interests and self-discovery. Jeff said many things during this visit that will stick with me and has no doubt impacted the way I envision my mission to facilitate student driven learning, but this statement I'm about to share was the one that resonated with me the most. He said, "It's all about how you set expectations and make the emphasis on the fact that this is "their work," (meaning student work). They may have to experience not owning their work and failing, but our job is to spend a lot of time advocating and not backing off or lowering expectations, don't punish students, help them learn student accountability and ownership."

I am so grateful to have had this opportunity to visit Highline High! It is exciting to see such impactful work being done with our young people. – DJ Jackson Special Education



What an interesting visit to Seattle. It was great to observe students in their advisory classes across several grade levels. As an internship coordinator, it was helpful to get a sense about student interests and internships in each of the classrooms. Students had a wide arrangement of internship sites. All the students that we interacted with were helpful and happy to share their experiences at their school. Visiting other schools is a

great way to see how other educators and students interact and approach their learning. I learned a lot from the students about their interests, and how they connect those interests into the research and overall learning goals. For example, one young man shared his love of automotive repair with his research project. We bonded over a shared love for the VW bug! Can't wait to see how to incorporate different ways of learning and leaving to learn experiences with the Incline family.

– Deridre Carney, Internship/Learning through Interest Coordinator



Remember when the weather is questionable, check the following sources: you should receive a Connect Ed phone call from WCSD around 5:30 a.m., we will post on Facebook, Instagram, and Twitter which feeds to our school's website. Other places that announce are the WCSD website, local news, NPR, and/or you can call the Snow Phone (775-337-7509).

If school is cancelled due to weather, **we will transition to a digital day**. Digital Days are on Microsoft Teams and all students should know how to login to their classes. Teachers will be waiting for them live for direct instruction. Classes will be an hour each, there may be asynchronous assignments to complete, and teachers will hold office hours in the afternoon to assist students and answer any questions.

Be sure to find a way to reach out to teachers via chat on Teams, or by email, to get their assignments. Teachers are very understanding but be sure to communicate with them.

Attached are the varying schedules we could have. Each morning feels like weather roulette, but we are ready. 😊 If there is weather that impacts ACT & ASVAB testing on 3/7, we will communicate the back-up plan then.

[Possible Schedules.JPG](#)

IHS Study Club: Available on Tuesday & Thursday from 2:30 – 4:30 p.m. in the Career Center. This **free** academic support is paid for by a grant we received from the federal government. We have **our** own teachers from the Math, English,

Social Studies, and Science departments here. We've found having our own teachers tutor is a huge advantage for student success.

Any student with a grade below a C should be at Study Club to make up tests, quizzes or access the tutoring that's available to all.

March							2023
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			1 B	2 A	3 B	4	
5	6 A	7 ACT TESTING COLLEGE DAY	8 B	9 A	10 B	11	
12	13 (STAFF PD)	14 A	15 B	16 A	17 B	18	
19	20 A	21 B	22 A	23 B	24 A	25	
26	27 B	28 A	29 B	30 A	31 B		

From Mr. Reymer - Athletics & Activities

- Due to intense weather patterns headed our way, be ready for anything!

Monday, March 20, 2023		
TIME	EVENT	DETAILS
6:00pm	Sports Awards Night <i>Winter Sports Award Night</i>	Theater
Tuesday, March 21, 2023		
TIME	EVENT	DETAILS
11:30am	Golf: Boys Varsity Meet	vs. Multiple Schools... @ Toiyabe Golf Club
3:00pm- 9:00pm	Rotary Speech Contest <i>SPEECH FOR ROTARY CLUB</i>	Theater
Wednesday, March 22, 2023		
TIME	EVENT	DETAILS
10:45am- 12:00pm	Academic Achievement Lunch <i>Luncheon for Academic Achievements</i>	Small Gym
6:30pm- 8:30pm	Concert Band	Theater
Thursday, March 23, 2023		
TIME	EVENT	DETAILS
2:00pm	Baseball: Boys Varsity Game	vs. Battle Mountain High School @ Golden Eagle Field
2:00pm	Softball: Girls Varsity Game	vs. Battle Mountain High School @ Golden Eagle Field
Friday, March 24, 2023		
TIME	EVENT	DETAILS
11:00am	Baseball: Boys Varsity Double Header	vs. Battle Mountain High School @ Golden Eagle Field
11:00am	Softball: Girls Varsity Double Header	vs. Battle Mountain High School @ Golden Eagle Field
1:00pm	Baseball: Boys Varsity Double Header	vs. Battle Mountain High School @ Golden Eagle Field
1:00pm	Softball: Girls Varsity Double Header	vs. Battle Mountain High School @ Golden Eagle Field
Saturday, March 25, 2023		
TIME	EVENT	DETAILS
8:00am	Track Varsity Invitational	vs. TBA @ TBA
2:00pm	Swimming: Girls Varsity/JV/Freshman Dual	vs. Fernley @ Incline Village Recreation Center
2:00pm	Swimming: Girls Varsity/JV/Freshman Dual	vs. South Tahoe @ Incline Village Recreation Center
2:00pm	Swimming: Boys Varsity/JV/Freshman Dual	vs. Fernley @ Incline Village Recreation Center
2:00pm	Swimming: Boys Varsity/JV/Freshman Dual	vs. South Tahoe @ Incline Village Recreation Center
2:00pm	Swimming: Varsity Meet	vs. Fernley @ Incline Village Recreation Center Pool

Counseling will be meeting with Lake Tahoe School this week to go over course requests.

UNRs Honors College:

Please save-the-date for the evening of May 10th.

We will be hosting Northern Nevada Honors for an Evening, an event for admitted students and their families.

We're early enough in the planning that if you foresee this being a bad time for WCSD students and their families we can pivot.

Otherwise, you can expect a registration link in the next few weeks.

We hope you enjoy Spring Break, Jody



Jody Lykes PhD

Coordinator, Marketing Publicity and Outreach

Honors College
Jot Travis Building 11
1664 N. Virginia St

Work-phone: 775-784-1402

Fax-number: 775-784-1756

Athletics Schedules

Please check out the athletics calendar.

You can also download the Activity Scheduler App to see sport schedules:

Apple: <https://apps.apple.com/us/app/activity-scheduler/id877988259>

Android: https://play.google.com/store/apps/details?id=com.rschooltoday.activityscheduler&hl=en_US&gl=US

Employment Opportunities – Love being at the school and volunteering? Join the Highlander Staff!

Email: tcahill@washoeschools.net if interested 😊

- **Teacher Aide II SpEd:** (Resource=27 hrs., 1:1 =32.5 hrs. benefited position, & CLS=27hrs) [Incline High School - Teacher Aide II SpEd 1:1 Resources \(27 hrs/wk, 180 days\)](#) (powerschool.com) email: tcahill@washoeschools.net
- **Clerical Aide:** (23.5 hrs.)
- **Night Custodian:** [Incline High School - Night Custodian \(40 hrs./wk., 260 days\)](#) (powerschool.com)
- **Family Graduation Advocate** (Spanish Speaking/Writing) This is a very important position. We are looking for someone to advocate for all families and support all students to graduation. – Email Ms. Cahill tcahill@washoeschools.net

Meet Your Grade Parent Representatives

Do you have a question that you need answered? Ask your grade parent rep! Send them an email to be added to their communication list.

- Freshman – Tara Cannon tara.cannon347@gmail.com
- Sophomores – Heather Shook heathershook528@gmail.com
- Juniors – Kristi Santina santinamom5@yahoo.com
- Seniors – Vicki Cruz vicki@vickicruzphotography.com

How To Keep Informed

- Be sure the school has your email address and phone number for weekly communications from the school
- Check the school website and events calendar
- Follow the school Facebook page
- Join the Boosters and come to meetings
- Sign up to receive updates from your Parent Grade Representatives (see above)

COVID

Please continue to use the District's COVID self-screener (the screening tool) every day before leaving for school and be vigilant about handwashing and other measures to keep yourself safe throughout the day. This past week we had **zero** COVID cases. Although we are no longer excluding students and adults who may have been in close contact with an individual having COVID, in a school setting exposure is always a possibility. If you or your child is experiencing any symptoms outlined on the self-screener, please follow those directions closely. Additional guidance regarding what to do if you are ill or if you have been in close contact can be found here (this webpage).

Por favor, continúe usando la autoevaluación de detección de COVID del distrito (la herramienta de detección) diariamente antes de salir a la escuela y esté atento al lavado de manos y otras medidas para mantenerse seguro durante el día. Esta semana pasada tuvimos 0 caso positivos de COVID. A pesar de que ya no excluimos a los estudiantes y adultos que puedan haber estado en contacto cercano con una persona con COVID, en un entorno escolar la exposición es siempre una posibilidad. Si usted o su estudiante están experimentando alguno de los síntomas que se indican en la autoevaluación, por favor, siga las instrucciones de cerca. Orientación adicional sobre lo que debe de hacer si usted está enfermo o si ha estado en contacto cercano, está aquí (esta página web).

School Performance Plan Goals:

School Adult Learning Culture Goal: Increase belonging and support students by having one teacher to be their advisor for all four years. Students chose their advisor they had a good relationship with. Advisors will know students' hopes and dreams, goals, family, assist them with academics, goal setting, and finding an internship in their area of interest. This will improve our Climate Data in Adult Support, Adult Respect and Student Respect by 5% to: Adult Support 71% to 76%, Adult Respect 68% to 73%, and Student Respect 67% to 72%.

School Student Success Goal: By June of 2023, the academic achievement (ELA, Math, Science) will increase by 5% for all special populations (ELA: Hispanic 13%

to 18%, FRL 25% to 30%, IEP 6% to 11%, EL NA; Science: Hispanic 14% to 19%, FRL 25% to 30%, EL 14% to 19%, IEP 21% to 26%, White 41 to 46%; Math: 8% to 13%, FRL 14% to 19%, IEP 12% to 17%, EL NA, White 43% to 48%)

School Connectedness Goal: By June of 2023, Incline HS will improve student relationships by 5% points from 73% to 78% by creating a diverse student voice group and through relationship building, and SEL activities in Advisory.

AB 219 Corrective Action Plan: The School Performance Plan is designed to analyze data that is relevant to all student achievement, including our EL students. The following information is in addition to and supplemental to the 3 Inquiry Areas and Equity Supports surrounding the EL population. Root causes were determined based on data to drive school improvement and shrink the achievement gap for our special populations with special attention to AB 219 and the EL population.

Data Reviewed: Incline students identified as English Learners (greater than 10) were rank ordered in calculated pool proficiency rates within the Nevada School Performance Framework (NSPF) and as determined, the EL pooled proficiency rates corresponded to the lowest 30 percent of achievement for not scoring in the proficient range on the ACT ELA and Math proficiency of EL students statewide. Pool Proficiency is defined as: $(\#ELA \text{ proficient} + \#Math \text{ proficient}) / (\#ELA \text{ assessed} + \#Math \text{ assessed})$ and for HS schools were identified if they had an EL pooled proficiency rate equal to or less than 0.46%. BIG Reports reviewed as well as an ELD specialized report for Incline HS.

Problem Statement: The English Learners in the pool proficiency group are scoring equal to or less than 0.46% in ELA and Math on the ACT.

Critical Root Causes: Need for backwards design in lesson planning to the ACT and proper support and course placement in courses that will support grade level proficiency, Academic Language, Reading, Writing, and Math.

Goal: The average composite of Long-Term ELs will improve by a minimum of 0.5% in ELA and Math on the ACT.

Improvement Strategy: Implementation of language acquisition strategies through ELLevations.

Action Steps:

- Dept. of ELD whole staff training on ELLevations Platform (1/9/23)
- Schedule additional ELLevations module/s training from ELD Department to build staff capacity
- Hired EL staff with intention of building capacity of all staff
- Strategic placement for support and acceleration in Academic Language, and ELA & Math proficiency
- Coaching and support around high leverage instructional strategies
- Deep data dive to identify skills focus for each student and roll out to PLCs
- Goal session with each student

- Bi-lingual Freshmen/Sophomore Parent Information Nights to explain WIDA scores and how why the ACT is important
- Professional Learning on Language Acquisition, Academic Language and Language Objectives
- Creation of Heritage EL class for targeted intensive support with freshmen and sophomores
- Language focus during informal and formal observations and teacher post-observation reflection conversations
- Creation of Co-taught English with specific language goals and ACT prep

Other Resources (live links below)

- [Incline High School Website](#)
- [Block Schedule](#) – Check for new updates!
- [School Year Calendar](#) – Updates happen frequently
- [School Policies](#)

I.H.S. Facebook Page: <https://www.facebook.com/inclinehs>

I.H.S. Twitter Page: <https://twitter.com/home>

Instagram Page: <https://www.instagram.com/principalcahill/>

Should there be a snow day, we will transition to a digital day on TEAMS:

Again, here are all of the possible schedules we could have. [combined_schedules.xlsx \(washoeschools.net\)](#)

If you have any questions or feedback on our Sunday Update, please email: tcahill@washoeschools.net

It takes a village to build a Highlander and we love, appreciate, and are forever grateful for our Village.

Go Highlanders!!!