

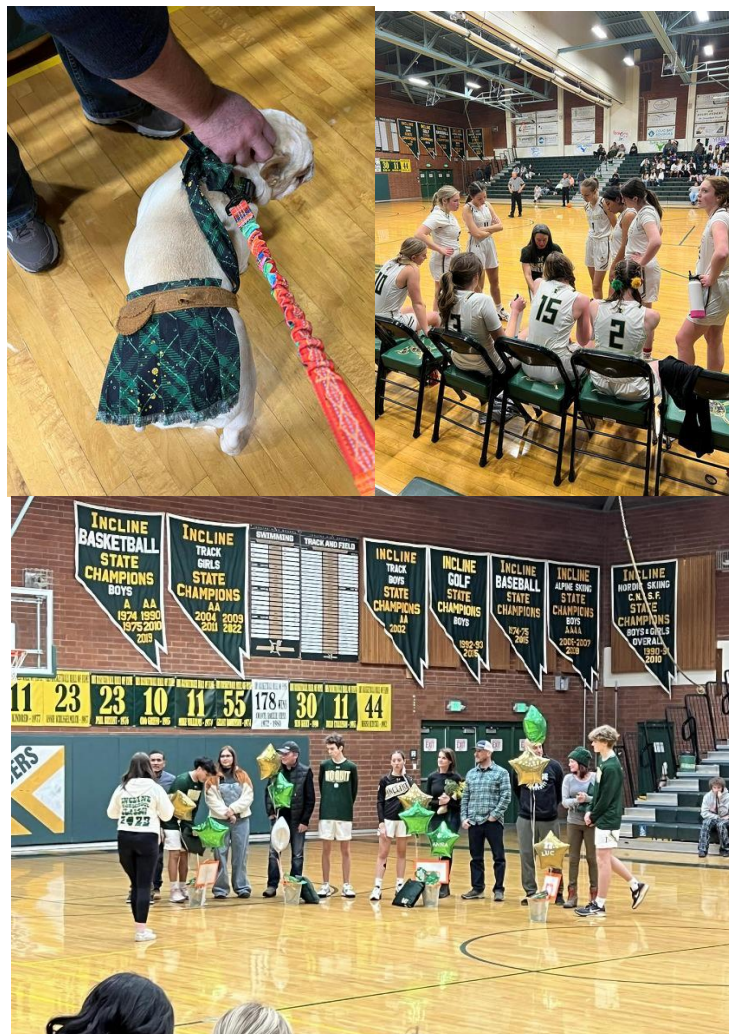
Sunday, Feb.12th, 2023



Incline High School Families,

As we move into post season play for many of our athletes, we want to congratulate all our coaches and athletes for their efforts this year. We enjoy watching our athletes compete and excel, but even more we love watching their character and resilience grow and help them develop ethics, morals, teamwork, and inner confidence.

#IntegrityHumanityScholarship



Congratulations to our Boosters for another sellout year!

Crab Feed - March 18th

We are currently on a Waitlist for Sponsorships, Tables, and Tickets! Thank you! We can't wait to see you at Crab Feed.

We still could use your help with:

Wine and Whiskey donations! (Please reach out to Tara to discuss drop off - PLEASE do NOT drop off at IHS).

Auction Items!!!!

Sponsorships

Ads in the Program

<https://inclineboosters.ejoinme.org/crabfeed22>

Survey

We had 220 responses to the survey that asked, "what are the areas of need for IHS?" The Boosters will be meeting to discuss the ideas and during the Fund A Need portion of Crab Feed - we will be raising our paddles so we can fund just as many of the ideas (that fit in the Boosters Mission) as possible. If you aren't going to Crab Feed and would like to be a part of raising funds for all the areas - please reach out to Tara - all support will help and is vital! Thank you for your consideration and THANK YOU to everyone who answered the survey.

Please reach out to Tara Cannon, Crab Feed Chair with any questions.

tara.cannon347@gmail.com

562-208-5059

Registration for 2023-24: Important Deadline 3/17/23 – Online registration for school year 2023-2024: Contact Registrar Alma Brubaker if you need assistance.

Nevada state law only has 2 types of attendance: Exempt and Non-Exempt. "Exempt" means the school received documentation from a medical, mental or behavioral health professional. All other absences are "non-exempt." Infinite Campus uses the words "excused" for "exempt" and "unexcused" for "non-exempt." We ask that families still call in their students for any absences so we can document the reasons for the absence.

ASVAB Testing: Career Exploration Program and Planning Tools. This assessment will provide information about careers that align with skills and interests. This is a free opportunity for all sophomores on Feb. 28th.

IHS Study Club: Available on Tuesday & Thursday from 2:30 – 4:30 p.m. in the Career Center. This **free** academic support is paid for by a grant we received from the federal government. We have **our** own teachers from the Math, English, Social Studies, and Science departments here. We've found having our own teachers tutor is a huge advantage for student success.

Any student with a grade below a C should be at Study Club to make up tests, quizzes or access the tutoring that's available to all.

February							2023
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			1 A	2 B	3 A	4	
5	6 B	7 A	8 B	9 A	10 B	11	
12	13 A	14 B	15 A	16 B	17 A	18	
19	20 FEBRUARY BREAK	21 FEBRUARY BREAK	22 FEBRUARY BREAK	23 FEBRUARY BREAK	24 FEBRUARY BREAK	25	
26	27 B	28 A					

Athletics & Student Activities

- Due to weather/road conditions, games/events may be rescheduled.

Spring Sport Student Athletes register online at

www.registermyathlete.com Check with front office to ensure completion to include Fee's, Impact, and grade check.

Regional Basketball Volunteers needed and please carpool on Thursday, Feb 16 & Friday Feb 18th. Be kind to our visitors and welcome them with hospitality:

<https://www.signupgenius.com/go/8050A4CA5A723A5FF2-2023>

Monday, Feb. 13th

- 7:30 – 12:00 p.m. Seal of Biliteracy Testing Theater
- Senior Bake Sale
- Speaker Series during Advisory: National Guard

Tuesday, Feb. 14th

- 7:30 – 12:00 p.m. Seal of Biliteracy Testing Theater
- 10:00 a.m. Ski Alpine: Varsity State vs. TBA @Kirkwood

Wednesday, Feb. 15th

- Ski Alpine Varsity Semi-Final vs. TBA @Kirkwood
- Booster Board Meeting 11:00 a.m.
- 5:00 p.m. Volunteer meeting to coordinate Regional Basketball Event – we need: announcers, scoreboard operator, gate collection, hospitality, concessions, and live stream.

[SIGN UP GENIUS for REGIONALS](#)

Thursday, Feb. 16th

- 10:00 a.m. Ski Alpine Varsity State vs. TBA @Kirkwood
- Junior Class meeting at Lunch
- 3:00 – 10:00 p.m. Incline to Host 2A Basketball Regionals

Friday, Feb. 17th

Incline to Host 2A Basketball Regionals

- TBD Girls Varsity BB Regionals vs. TBD @ Incline HS
- TBD Boys Varsity BB Regionals vs. TBD @ Incline HS
- 12:00 p.m. Nordic Skiing Varsity Relay vs. SLT @Kirkwood

Saturday, Feb 18th

Incline to Host 2A Basketball Regionals

- TBD Girls Varsity BB Regionals vs. TBD @Incline HS
- TBD Boys Varsity BB Regionals vs. TBD @Incline HS

February Ski Week – NO SCHOOL: Feb. 20th – 24th

Friday, Feb. 24th

- TBD Girls Varsity BB STATE vs. TBD @ TBA
- TBD Boys Varsity BB STATE vs. TBD @TBA

Saturday, Feb. 25th

- TBD Girls Varsity BB STATE vs. TBD @ TBA
- TBD Boys Varsity BB STATE vs. TBD @TBA

Tuesday, Feb. 28th

- ASVAB Testing for Sophomores – Theater 8:00 a.m.

Wednesday, March 1st

- 5:30 Winter Sports Awards in Duffield Theater

Friday, March 3rd

- 2:00 p.m. Swimming: Boys & Girls Varsity/JV/Freshmen Dual vs. Sage Ridge @ Truckee Community Pool

Saturday, March 4th

- 10:00 a.m. Nordic Skiing Varsity STATE vs. TBD @Auburn Ski Club

Tuesday, March 7th – ACT

Wednesday, March 8th

- 5:30 p.m. **Mandatory Parent Night for Spring Athletics** (1 parent/guardian must attend from each family) in Duffield Theater

Thursday, March 9th:

- Highlander Day – MS Students will visit and tour I.H.S.

Monday, March 13th: No School for Students – Professional Dev. for Staff

Wednesday, March 15th:

- Hyatt Paid Internship Job Fair 12:00 – 3:00

Saturday, March 18th:

- Crab Feed – Booster Fundraiser @Hyatt

Counseling Department:

Counselors will be focusing on graduation planning and course selections the next few weeks.

Incline Seniors & families

It is that time of year to focus on SCHOLARSHIPS! Please take a moment to look at our [website](#) for scholarship tips and lists of open scholarships. Many scholarships (with links) are listed along with brief descriptions and due dates. A link is also provided to search for more Nevada scholarships at the bottom of the page. Students can also visit the Career Center (room 208) for this information as well.

Seniors should also prepare for our upcoming information session on how to apply for Incline High School Scholarships on January 31st at 2:00pm in the Duffield Theatre. Seniors will get information on how to apply, what documents are required, and timelines. A link to the Incline Scholarships will also be available February 1st through the deadline of March 3rd.

Seniors who have applied to UNR should also plan to complete the UNR Scholarship tasks by February 15th. Information for that application can be found in their UNR correspondence, or on the UNR website, or in the Career Center.

Athletics Schedules

Please check out the athletics calendar.

You can also download the Activity Scheduler App to see sport schedules:

Apple: <https://apps.apple.com/us/app/activity-scheduler/id877988259>

Android: https://play.google.com/store/apps/details?id=com.rschoolltoday.activityscheduler&hl=en_US&gl=US

Employment Opportunities – Love being at the school and volunteering? Join the Highlander Staff!

Email: tcahill@washoeschools.net if interested 😊

- **Counseling Asst./Library Asst** 35 hrs. (benefited): Most time will be assisting with College/Career & Counseling dept. [Incline High School - Library Assistant I/ Library Associate I \(35 hrs./wk., 185 days\) \(powerschool.com\)](#)
- **Teacher Aide II SpEd:** (Resource=27 hrs., 1:1 =32.5 hrs. benefited position, & CLS=27hrs) [Incline High School - Teacher Aide II SpEd 1:1 Resources \(27 hrs/wk, 180 days\) \(powerschool.com\)](#)email: tcahill@washoeschools.net
- **Clerical Aide:** (23.5 hrs.)
- **Night Custodian:** [Incline High School - Night Custodian \(40 hrs./wk., 260 days\) \(powerschool.com\)](#)
- **Family Graduation Advocate** (Spanish Speaking/Writing) This is a very important position. We are looking for someone to advocate for all families and support all students to graduation. – Email Ms. Cahill tcahill@washoeschools.net

Meet Your Grade Parent Representatives

Do you have a question that you need answered? Ask your grade parent rep!

Send them an email to be added to their communication list.

- Freshman – Tara Cannon tara.cannon347@gmail.com
- Sophomores – Heather Shook heathershook528@gmail.com
- Juniors – Kristi Santina santinamom5@yahoo.com

- Seniors –Vicki Cruz vicki@vickicruzphotography.com

How To Keep Informed

- Be sure the school has your email address and phone number for weekly communications from the school
- Check the school website and events calendar
- Follow the school Facebook page
- Join the Boosters and come to meetings
- Sign up to receive updates from your Parent Grade Representatives (see above)

COVID

Please continue to use the District's COVID self-screener (the screening tool) every day before leaving for school and be vigilant about handwashing and other measures to keep yourself safe throughout the day. This past week we had **several positive** COVID cases. Although we are no longer excluding students and adults who may have been in close contact with an individual having COVID, in a school setting exposure is always a possibility. If you or your child is experiencing any symptoms outlined on the self-screener, please follow those directions closely. Additional guidance regarding what to do if you are ill or if you have been in close contact can be found here (this webpage).

Por favor, continúe usando la autoevaluación de detección de COVID del distrito (la herramienta de detección) diariamente antes de salir a la escuela y esté atento al lavado de manos y otras medidas para mantenerse seguro durante el día. Esta semana pasada tuvimos 2 caso positivos de COVID. A pesar de que ya no excluimos a los estudiantes y adultos que puedan haber estado en contacto cercano con una persona con COVID, en un entorno escolar la exposición es siempre una posibilidad. Si usted o su estudiante están experimentando alguno de los síntomas que se indican en la autoevaluación, por favor, siga las instrucciones de cerca. Orientación adicional sobre lo que debe de hacer si usted está enfermo o si ha estado en contacto cercano, está aquí (esta página web).

School Performance Plan Goals:

School Adult Learning Culture Goal: Increase belonging and support students by having one teacher to be their advisor for all four years. Students chose their advisor they had a good relationship with. Advisors will know students' hopes and dreams, goals, family, assist them with academics, goal setting, and finding an internship in their area of interest. This will improve our Climate Data in Adult Support, Adult Respect and Student Respect by 5% to: Adult Support 71% to 76%, Adult Respect 68% to 73%, and Student Respect 67% to 72%.

School Student Success Goal: By June of 2023, the academic achievement (ELA, Math, Science) will increase by 5% for all special populations (ELA: Hispanic 13% to 18%, FRL 25% to 30%, IEP 6% to 11%, EL NA; Science: Hispanic 14% to 19%, FRL 25% to 30%, EL 14% to 19%, IEP 21% to 26%, White 41 to 46%; Math: 8% to 13%, FRL 14% to 19%, IEP 12% to 17%, EL NA, White 43% to 48%)

School Connectedness Goal: By June of 2023, Incline HS will improve student relationships by 5% points from 73% to 78% by creating a diverse student voice group and through relationship building, and SEL activities in Advisory.

AB 219 Corrective Action Plan: The School Performance Plan is designed to analyze data that is relevant to all student achievement, including our EL students. The following information is in addition to and supplemental to the 3 Inquiry Areas and Equity Supports surrounding the EL population. Root causes were determined based on data to drive school improvement and shrink the achievement gap for our special populations with special attention to AB 219 and the EL population.

Data Reviewed: Incline students identified as English Learners (greater than 10) were rank ordered in calculated pool proficiency rates within the Nevada School Performance Framework (NSPF) and as determined, the EL pooled proficiency rates corresponded to the lowest 30 percent of achievement for not scoring in the proficient range on the ACT ELA and Math proficiency of EL students statewide. Pool Proficiency is defined as: $(\#ELA \text{ proficient} + \#Math \text{ proficient}) / (\#ELA \text{ assessed} + \#Math \text{ assessed})$ and for HS schools were identified if they had an EL pooled proficiency rate equal to or less than 0.46%.

BIG Reports reviewed as well as an ELD specialized report for Incline HS.

Problem Statement: The English Learners in the pool proficiency group are scoring equal to or less than 0.46% in ELA and Math on the ACT.

Critical Root Causes: Need for backwards design in lesson planning to the ACT and proper support and course placement in courses that will support grade level proficiency, Academic Language, Reading, Writing, and Math.

Goal: The average composite of Long-Term ELs will improve by a minimum of 0.5% in ELA and Math on the ACT.

Improvement Strategy: Implementation of language acquisition strategies through ELLevations.

Action Steps:

- Dept. of ELD whole staff training on ELLevations Platform (1/9/23)
- Schedule additional ELLevations module/s training from ELD Department to build staff capacity
- Hired EL staff with intention of building capacity of all staff
- Strategic placement for support and acceleration in Academic Language, and ELA & Math proficiency
- Coaching and support around high leverage instructional strategies
- Deep data dive to identify skills focus for each student and roll out to PLCs
- Goal session with each student
- Bi-lingual Freshmen/Sophomore Parent Information Nights to explain WIDA scores and how why the ACT is important
- Professional Learning on Language Acquisition, Academic Language and Language Objectives
- Creation of Heritage EL class for targeted intensive support with freshmen and sophomores
- Language focus during informal and formal observations and teacher post-observation reflection conversations
- Creation of Co-taught English with specific language goals and ACT prep

Other Resources (live links below)

- Incline High School Website
- Block Schedule – Check for new updates!

- School Year Calendar – Updates happen frequently
- School Policies

*Happy Superbowl Sunday! Please be sure to check the Snow Phone, Facebook, Twitter, or Instagram website to see if any weather-related delays are called tomorrow.

Snow Phone: 775-337-7509

I.H.S. Facebook Page: <https://www.facebook.com/inclinehs>

I.H.S. Twitter Page: <https://twitter.com/home>

Instagram Page: <https://www.instagram.com/principalcahill/>

Should there be a snow day, we will transition to a digital day on TEAMS:

Here are all of the possible schedules we could have. [combined schedules.xlsx \(washoeschools.net\)](#)

If you have any questions or feedback on our Sunday Update, please email: tcahill@washoeschools.net

It takes a village to build a Highlander and we love, appreciate, and are forever grateful for our Village.

Go Highlanders!!!